

Research Paper

Assessing the Usage of IDAMAN for Students to Remember Names and Months of Birth in Arabic

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Abstract

This study was conducted to help students remember the month of birth in Arabic. The main focus of the study was to help students remember the month of birth in Arabic for fourth-year students and improve teachers' teaching practices in the classroom through effective teaching methods. The IDAMAN technique was used in this study which focused on games and pictures to achieve this objective. The study involved six participants selected based on diagnostic tests. The research model developed by Kemmis & Mc Taggart (1988) was used as a guide throughout the study. The data collection methods used were pre and post tests, observations and interviews. The findings of the study showed an increase in students' proficiency in remembering the month of birth in Arabic when the mean increased from 10% to 86.25%. These findings are also supported by the positive behaviours shown by the study participants through the observations conducted. Meanwhile, the results of the interviews proved that when students gave a positive response, the method of playing and the month of birth can improve teachers' teaching practices in the classroom through the method of learning while playing and at the same time the involvement of students showed a very positive reaction. In conclusion, the IDAMAN technique is effective in helping students remember the month of birth in Arabic and improving teachers' teaching practices in the classroom.

Keywords: Remembering, Month of Birth, Arabic Language, Dream Techniques, Teacher Teaching Practices

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